



## Check & Design: digital information literacy and collaborative learning at school Erasmus+ Strategic Partnership

### Erasmus+ “Check & Design” kick-off meeting 26<sup>th</sup> and 27<sup>th</sup> November 2020

“L.Einaudi” Secondary School of Chiari participated in the kick-off meeting of Erasmus + KA2 project “Check & Design: digital information literacy e collaborative learning at school” on the 26th and 27th of November. This project is coordinated by Università Cattolica del Sacro Cuore (Milan) and involves five high schools based in Italy, Spain, Portugal, Hungary and Poland.

Each institution presented their school environment both in terms of the territory where they are situated, and the curriculum and the specific activities they perform.

The aims, deadlines, activities, target groups, impact, financial and administrative management, dissemination strategy, value enhancement and quality assessment, as well as cooperative preparation of the first part of the action plan of the project (November 2020 – June 2021) were presented during the meeting.

In addition, the organisation of the second TPM (Budapest- June 2021) was launched.

The action of the project “Check and Design” is focused on the role of technology and digital education of teachers and students. The aim of these initiatives is to achieve high quality digital and core skills in order to make school more inclusive, sensitive to gender issues and to improve students’ academic achievement. The initiatives will also contribute to teachers’ professional expertise and to further development of students’ critical thinking and to the enhancement of students’ technological potential.

Talking to young people is the best way to learn and better understand their perception of possible risks and advantages that they may encounter when using the Internet through various devices. Today teenagers are confident users of various media. They are more likely to live online rather than to use the Internet in a conscious, critical way. Passing easily from one side to another they blur the borders between the two worlds, and a lot of virtual events and information on the Internet have a great impact on their real lives.

The content of the network is evolving fast. When students face such a speed of development they are not able to assimilate the content and find themselves unprepared as far as distinction between truth and imagination is concerned.

Therefore, “Check and Design” will take action in terms of digital literacy and will imply the creation of digital contents. The teachers are expected to acquire innovative digital methods to be able to identify fake news.

The project will be based on the cooperation of different entities in order to achieve the goals of the project. A MOOC on digital literacy that will be activated for students and teachers is aimed at supporting the teachers initiating an in-depth discussion of fake news with their students, at providing teachers with a toolkit on digital collaborative learning, and at developing recommendations for a European digital curriculum for school teachers.

The meeting proved to be meaningful a meaningful starting point and it was the opportunity to make acquaintance with the partner institutions. “Check&Design” project will strengthen the principles of commitment and cooperation to promote a positive professional development of both teachers and students.

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