



***Senior High School «Luigi Einaudi»***

**Erasmus+ “Check & Design” - kick-off meeting (26<sup>th</sup> and 27<sup>th</sup> November 2020)**

# «L.Einaudi» Senior High School - Educational Offer

## Economic-Technical Branch

- ✓ Administration, Finance and Marketing
- ✓ International Relations for Marketing
- ✓ IT Systems
- ✓ Tourism

## Technical-Technological Branch

- ✓ Constructions, Environment and Territory
- ✓ Wood Building Technologies
- ✓ Environment and Land Management
- ✓ Viticulture and Oenology.

## Professional Services Branch

- ✓ Agriculture Services and Rural Development
- ✓ Social and Health Care Services

## Adult Education

- ✓ Administration, Finance and Marketing
- ✓ Social and Health Care Services
- ✓ Constructions, Environment and Territory

**The School is home to one of the six Territorial Centers for Inclusion, supporting the inclusion of all students with disability currently attending schools of any order or grade.**

# EsaBac Techno

- EsaBac Techno is a three-year course of studies which provides two types of qualifications, i.e. the Italian Technical Diploma and its French equivalent - upon passing the integrated final exam after which the course itself is named ( "EsaBac").
- Specifically, the course includes:
  - Enhanced teaching of the French language (4 hours per week instead of 3), including topical economic and cultural issues as well as marketing and literature. A French native teacher helps students develop speaking competences.
  - The Study of History in the French language (2 hours per week).
  - An officially certified B2 level in French according to the Common European Framework Reference, required to take the final exam.



# DSD Study Program

## German Language Diploma

The Program includes exams for the certification of the students' language level.

Specifically, these are two-level exams:

- DSD I Students prove their knowledge of the German language at a B1 level (according to CEFR) in all the four relevant competences (listening and reading comprehension, written and oral communication)
- DSD II equals to the B2/C1 levels as described in the CEFR. The DSD Diploma officially certifies the language skills required to be admitted at German universities (besides, a MIUR Law Decree certifies its validity for Italian Universities as well, as regards the relevant competences in the German language).

The DSD Program offers enhanced teaching of the German language, by focusing the course of studies on topical economic and cultural issues as well as on marketing and literature.





# Curricular and Didactic Innovation since 2017 involving:

- Promotion of a customized *curriculum*
- Promotion of the students' *digital literacy*
- Production of efficient and shared communication networks for the ongoing update of the class educational project, as well as of the single student's - carried out by means of the best available IT tools
- Development of customized didactic material, including digital contents, to encourage the use of diverse communicative codes
- Distance education, as well as blended learning courses
- Promotion of *open-school* afternoon laboratories

## **Methodological teaching organisation since 2017**

- **open and flexible classes: groups of pupils organised by task, which can be re-arranged during the school year**
- **open learning activities, based on age and different degrees of autonomy (first and second high school years), for the discovery of the students' true potential**
- **workshops: cooperative/peer/interactive/creative learning aimed at finding solutions to real problems (problem solving)**
- **virtual classrooms: interactive teaching via video calls with business experts, online lessons for students temporarily disabled or absent for health reasons at any time of the day**
- **in-person and online catch-up courses**
- **use of technology as Mindtools to facilitate learning processes**
- **modeling and scaffolding strategies to support students during workshops, collaborative and peer learning**

# Extracurricular activities

- promotion of non-EU languages learning
- strengthening of laboratory and academic teaching tools to refine the teachers' delivery techniques
- strengthening of the technical and vocational agricultural core courses (floriculture activities in greenhouses, participation and organisation of sector events, laboratory activities dedicated to the specific sectors of agri-food and crops)
- strengthening and enhancement of partnerships for the implementation of PTCO's activities, which already alternate with work-school activities
- educational trips, study-abroad programs, cultural exchanges, sports, artistic and musical activities
- reading enhancement programs with the authors
- promotion of active citizenship initiatives (the world of volunteering, globalised economy, conferences on legality, sport and disability)
- integrated planning with other local, provincial, regional, national and European institutions

# Progetti Europei Erasmus plus

The Teachers' Board organizes training courses in English, for teachers of the DNL / CLIL subject, and training courses on digital teaching methodologies that involve learning apps and software to promote inclusive, interactive and cooperative learning processes.

The school can count on a project team including all the subject areas devoted to design for all the courses available. In particular, all English-speaking teachers together with the teachers of Economics, Business Management, International Relations for Marketing and Law are involved in the definition of the core elements and the common/transversal skills within the frame of a vertical curriculum (from the first to the fifth class) and for life skills as well as active citizenship. The teachers involved are those who participated in the Staff Mobility Project and who, in terms of dissemination, activate English language courses for both students and teachers for level B1, B2 and C1 certifications.

Teachers' expertise and training methodologies are highly specialized and innovative in order to obtain incisive results with an impact on students' learning outcomes. This is achievable through training. Teachers are highly trained in the use of teaching and linguistic methodologies to increase knowledge and mastery of the English language within the school community.



# Initiatives for teachers

- **training on new digital teaching methods and on inclusive, interactive, and cooperative learning processes**
- **participation in the bilateral European Comenius project, held from September 2011 to June 2013, with the Malaxa High School in Zarnesti (Brasov) Romania entitled "Women who migrate for work"**
- **DNL / CLIL activities in Economics, Marketing**
- **joining the Goethe Institute's training initiatives and language internships for students in Germany, the United Kingdom and Ireland**
- **membership of the e-Twinning network (participation in a project on common cultural heritage involving 5 Italian schools and 2 French schools, which led to the release of the e-Twinning Label)**
- **Ka1 (2016-1-IT02-KA101-023277) school staff mobility "Moving for Learning"**
- **Ka1 (2019-1-IT02-KA101-061582) school staff mobility "International Teaching & DNL / CLIL"**